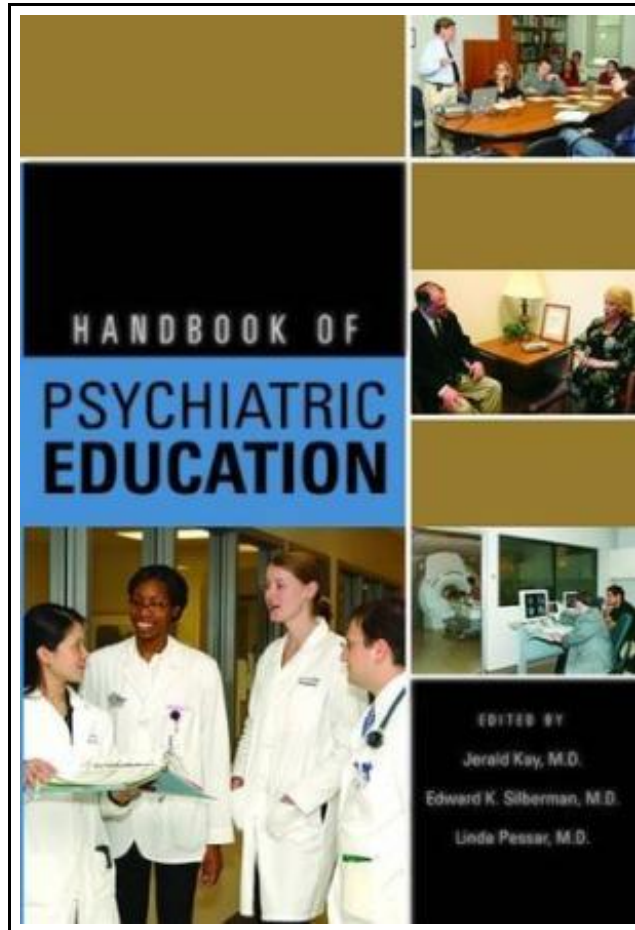


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American Psychiatric Publishing. Paperback. Book Condition: new. BRAND NEW, Handbook of Psychiatric Education, Jerald Kay, Edward K. Silberman, Linda Pessar, Broad-based and comprehensive, the Handbook of Psychiatric Education covers all aspects of academic psychiatry responsibilities in teaching and education of students and residents. A concise, single-volume resource for faculty development in education, it incorporates recent innovations in teaching medical students and residents and details the newest technological tools for instruction. Its 14 chapters by 22 distinguished contributors address curriculum development and ongoing evaluation, specific teaching methods, organization and accreditation of educational programs, challenges and problems in teaching and administering graduate and undergraduate programs, role and functions of a teacher, and teaching residents how to teach. The Handbook of Psychiatric Education, which shares many topics with the editors' 1999 Handbook of Psychiatric Education and Faculty Development addresses current trends, such as assessment methods for residency programs, the lack of researchers in psychiatry, the increase in applicants to resident psychiatry programs, and more stringent requirements for accountability in medical student education, in chapters on \* Residency "special events," including a new -- and unfortunately necessary - - section on dealing with disasters and terrorism\* Teaching residents how to become effective teachers, including information relevant to the medical student curriculum and the residency\* New undergraduate medical education teaching methods, including advice on determining which "reform" methods (such as problem- and case-based learning) are best suited to which types of educational goals, subject matter, and students\* The selection of undergraduate preclinical curriculum, including guidance on how to divide course offerings between nontechnical aspects of medical practice, such as the doctor-patient relationship and interviewing, and competing technical aspects, such as neuroscience, human development, and psychological theories\* New technologies in education, including discussion of the advantages and disadvantages of computer-based textbooks and clinical materials versus traditional materials..



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